



# Learning Plan for **XXXXXXXXXX**

Presented on 7/24/2009

Presented by

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for Vint Hill Academy

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*VHA is located on the campus of Allegro Community School of the Arts*

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<b>Student Name:</b> XXXXXXXXX	<b>Grade:</b> 11	<b>School:</b> XXXXXXXX High School
<b>Learning Goals:</b> XXXXX would like to improve her GPA to have more opportunities for college, and to improve her study and organization skills in order to have a more successful school year.		
<b>Learning History:</b> XXXXX struggles in school. She attended Fauquier High School in Ninth Grade and XXXXXXXX High School in Tenth Grade. Math is the easiest subject for her, as was Spanish I, which she took Fall semester of 10 <sup>th</sup> grade. According to XXXXX, Science, English and History are hard. She tries to study, but doesn't always know how. She likes to read books of her own choosing and has recently read all The Twilight books, as well as Homeless Bird, The Summer Boys, Heartbeat, and So Be It. XXXXX's favorite part of school is the social aspect and she particularly struggles in courses when she doesn't like the teacher. She is an excellent soccer player and has the ability and interest to play at a Division I college-level. She plays outside mid and forward for theXXXXXXXXXXXXXXXX Soccer team, a year-round commitment as well as her high school team in the spring. In February, 2008 XXXXX received a psychoeducational evaluation because of her learning difficulties. XXXXX has interest in XXXXXXXXXXXX College and XXXXXXXXXXXXXXXX University.		
<b>Recommended Services:</b> We discussed a number of options with XXXXX: <ol style="list-style-type: none"> <li>1. Since XXXXX is enrolling in Spanish II &amp; III this year, we highly recommend attending our Spanish Language Institute the week of August 10-13 from 1-4 p.m. This is an intensive review course of Spanish I, so students feel confident and prepared to return to Spanish class in the fall. Course will review grammar, vocabulary, pronunciation, and listening skills.</li> <li>2. Prior to the school year starting, XXXXX could read <i>The Joy Luck Club</i> by Amy Tan, a recommended novel on the Fauquier County 11<sup>th</sup> grade summer reading list. She could meet from 1-3 times to discuss the book and strategies would be given for how to read academically, how to take notes on required reading and how to write about literature.</li> <li>3. Classes at XXXXXXXXXXXX begin August 24. After school on August 26<sup>th</sup>, XXXXX would come for a one-hour session with all her course syllabi and required school supplies. During this session we will help her prepare her materials for each class so she starts off the school year organized. Part of her on-going tutoring sessions would include notebook checks to keep her on track.</li> <li>4. A weekly session would occur to help XXXXX with study skills and additional homework support in English, Science and History.</li> </ol>		
<b>Pricing:</b> The Spanish Language Institute in August is \$350. Individual tutoring sessions are \$75.00 per hour. Ongoing tutoring is priced at \$300/month, which includes a one-hour in-studio session per week and up to 30-minute online support between sessions. Tuition will be due monthly on the first day of class. Checks may be made payable to "Vint Hill Academy."		
<b>Assessment:</b> Following the summer session, we will provide an assessment to XXXXXXXX's parents. If we provide tutoring sessions during the school year, ongoing assessment will be in the form of narrative comments on blog postings.		
<b>Notes:</b> <ul style="list-style-type: none"> <li>• Does XXXXX have an IEP at XXXXXXXXXXXX and does she receive accommodations? If so, please tell us what they are.</li> </ul>		

- XXXXX thinks her soccer practices will be on Tuesday and Thursdays during the fall. Tutoring will be scheduled around her practices.
- She also thinks her courses this year will be English, US History, Algebra II, Chemistry, Spanish II and III. Please inform us of her courses when her schedule is known.