



**Progress Report for
XXXXXXXXXXXXXXXXXX**

Presented on 9/3/2009

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Student Name: XXXXXXXXXXXX	Grade: 7	School: XXXXXX Middle School
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Learning Goals: XXXXXX would like to be prepared to succeed in school in the fall. In addition, he would like to learn how to enjoy the activity of reading, which would make doing much of his school work more enjoyable as well.

Services Provided:
Tutoring Sessions - XXXXXX has had 12 sessions with us in 7 weeks. He has 3 1-hour sessions per week & as missed one week and one other day due to vacations.

In addition to XXXXXX reading aloud to me, I am reading *Flush* by Carl Hiaasen (Lexile level 830) aloud to him while he follows along in his copy of the same novel. Sometimes XXXXXX reads on his own between tutoring sessions. At the next session he explains to me what occurred in the part I did not read. Reading aloud can help students notice how dialogue is read, how statements and questions are read differently, how excitement is added, and how a character's emotions are captured through stress and intonation. As XXXXXX's reading skills improve, he will begin "to hear" these different intonations in his head as he reads silently to himself.

Fluency lesson: There are approximately 600,000+ words in English. Only 13 of these words

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account for over 25% of the words in print and 100 words account for approximately 50%. Of a list of 220 words, these words account for over 50% of the words found in textbooks. We went through the list of words quickly to see how many XXXXXX could recognize. [XXXXXX was able to recognize 211 of the 220 sight words.](#)

Rimes lessons: An onset is the beginning consonant element in a syllable, before the vowel. A rime is the vowel and any following consonants within a syllable. Breaking words apart this way helps students see the rime as a unit. For example, you can show your students the word cat, and explain that c is the "first part of the word" and -at is the "last part of the word."

There are 37 rimes that make up 500 words (Wylie and Durrell, 1970). Over a period of several lessons, we made words from these rimes. [XXXXXX came up with 425 words that include these 37 rimes.](#)

Observations and/or Assessments:

Please see the attached reading rate and accuracy data analysis which tracks XXXXXX's speed and accuracy rate when he reads a book with a 450 Lexile reading level.

Recommendations:

Continue 1-hour tutoring sessions 3 evenings per week during the school year. XXXXXX will continue reading aloud to us, his progress will be tracked, and we will continue reading aloud to him. We will also continue working on reading concepts such as fluency, rimes, and chunking to give XXXXXX reading strategies. The next topic we will cover is decoding syllables.

During the school year, we can use XXXXXX's tutoring sessions to assist him with any reading and writing homework. Additionally, he should continue his practice of silent reading at home 30 minutes per day whenever possible.

As a 7th grader, XXXXXX needs to take the initiative to complete his homework after school before his mom gets home from work. He plans to attend after-care 2 days per week and can use this time to complete homework. He can then check over his work with his mom rather than doing it in her presence, as he has in previous years.

XXXXXX's tutors at Vint Hill Academy are open to consultation with his XXXXXXXX Middle School teachers in order to work together to help XXXXXX have a successful academic year.

Notes: