



XXXXXXXXXX – Reading Rate and Accuracy Data Analysis

September 2, 2009

XXXXXXXX reads a section of a developmentally appropriate novel aloud three times during each tutoring session. On each trial, his reading is timed and his miscues are recorded by his instructor. After each trial, XXXXXX and his instructor review the miscues.

XXXXXXXX has been reading *The Website of the Warped Wizard* by Eric A. Kimmel. This novel is rated at a Lexile level of 450, which corresponds roughly to a second-grade reading level. This Lexile level was deemed appropriate for XXXXXX on the basis of his recent Virginia Standards of Learning (SOL) test results. For more information on Lexile levels, please visit <http://www.lexile.com/edgate/parents.htm>.

At our first session, XXXXXX read a 315-word passage of the novel. On his first attempt, the passage took him 9 minutes, 15 seconds to read, resulting in a Reading Rate of 34 words per minute. During this attempt to read the passage, XXXXXX made 43 errors, also called “miscues”, resulting in an Accuracy Rate of 86 percent. As he continued to work with the passage, XXXXXX’s Reading and Accuracy Rates improved, as the attached data demonstrate.

As a result of our work together, XXXXXX’s reading rate has improved by more than 150 percent, and his reading errors have all but disappeared. Over the last three sessions, XXXXXX has averaged greater than 60 words per minute at an average accuracy rate of 97 percent. For these reasons, we believe that XXXXXX has mastered reading at this Lexile level.

At this time, we recommend continuing to employ this method of reading, reviewing miscues, and re-reading, while moving XXXXXX up to a novel with a Lexile rating of approximately 600. This Lexile level falls in the middle of the range expected for the third grade.

We expect XXXXXX to make similar improvements at the new Lexile level. He will probably read more slowly and with more errors as he works to meet the challenges of a more difficult text, and will gradually speed up and become more accurate with continued practice.

We congratulate XXXXXX on what he has been able to accomplish through working hard, listening to his teachers, and maintaining a positive attitude. We have thoroughly enjoyed working with XXXXXX, and look forward to continuing to assist him in becoming a more confident and skilled reader.

Laura Kane and Nancy Martin

Attachment: Reading Rate and Accuracy Data



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XXXXXXXX -- Reading Rate and Accuracy Over Time

Lexile Level: 450

Date	Reading Rate	Average Daily Reading Rate	Accuracy Rate	Average Daily Accuracy Rate
7/29/2009	34	40	86	92
	38		94	
	47		95	
7/30/2009	44	63	96	97
	68		98	
	77		98	
8/10/2009	46	58	90	95
	56		97	
	71		99	
8/12/2009	66	80	98	99
	80		99	
	94		99	
8/24/2009	50	62	94	96
	63		97	
	72		98	
8/26/2009	46	62	96	97
	60		98	
	80		98	
8/31/2009	47	64	96	98
	66		99	
	80		99	

Note: Reading trials were also conducted on 8/13, 8/17 and 8/20 employing the same novel, but as the passages read contained fewer than 200 words, the data concerning them is not considered statistically significant.